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Budapest, 8 April 2016

3RD COMPASS FORUM ON HUMAN RIGHTS EDUCATION

*5-7 OCTOBER 2016
EUROPEAN YOUTH CENTRE
BUDAPEST*

CALL FOR PARTICIPANTS

DEADLINE: 1 JUNE 2016

*In the framework of the Estonian Chairmanship of the
Committee of Ministers of the Council of Europe*

www.coe.int/compass

Context and purpose

The role of youth organisations and youth work in promoting human rights education (HRE) received an important push in the Council of Europe with the introduction in the year 2000 of the Human Rights Education Youth Programme which had the aim to mainstream human rights education in youth work and youth policy. A first Forum on Human Rights Education was organised to launch the programme; it provided the ground for the successful development of *Compass*, the manual for human rights education with young people, and later of *Compasito*, the manual for human rights education for children.

The programme of the youth sector of the Council of Europe has reflected these developments with the introduction of European training courses for trainers, support to national training courses and pilot projects funded by the European Youth Foundation, accompanied by the development of quality criteria for human rights education, notably in the field of training.

These accumulated experiences were reflected in the second Forum on Human Rights Education with and by Young People - *Living, Learning, Acting for Human Rights* – which was held in October 2009 in Budapest and Strasbourg. The 200 participants reviewed the achievements of the HRE Youth Programme and outlined the future of Human Rights Education as a strategic dimension of the programme of the youth sector of the Council of Europe. The participants summarised their conclusions in a Message to the Council of Europe.

The [Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education](#) by the Committee of Ministers in 2010 stresses the complementary role of the formal and non-formal education actors in promoting education for democratic citizenship and human rights education (EDC/HRE). It also acknowledges the role of youth organisations in contributing to EDC/HRE:

Non-governmental organisations and youth organisations have a valuable contribution to make to education for democratic citizenship and human rights education, particularly through non-formal and informal education, and accordingly need opportunities and support in order to make this contribution.

Youth organisations were involved in the first “review” of the implementation of the charter which culminated in the conference *Human Rights and Democracy in Action - Looking Ahead - The impact of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education*, co-organised with the Education Department in 2012. A survey among NGOs and youth organisations was also carried to collect their experiences with the Charter’s implementation.

The mainstreaming of human rights education in and through the programme of the youth sector has recently been reinforced through the No Hate Speech Movement campaign for human rights online. The publication of *Bookmarks*, the manual to combat online hate speech through human rights education, has not only explored other areas for human rights education but it has especially contributed to reach out to new publics and partners for human rights education. Similarly, *Mirrors*, the manual on combating antigypsyism through human rights education, contributes to anchoring antiracism and antidiscrimination activities in the promotion of a culture of universal human rights and to promote the right to human rights education.

Seven years after the last forum on human rights education, it is now high time to come together and review these experiences and their implication for the understanding and practice of human rights education through youth work and non-formal learning. The preparation of the second review of the Charter implementation provides an excellent

context for the 3rd forum which should also strengthen knowledge sharing about the cooperation between the Education and the Youth sectors and respective stakeholders.

Aims and objectives

The 3rd Compass Forum on Human Rights Education aims at strengthening the quality, recognition and outreach of human rights education with young people.

The Forum has the following objectives:

- To evaluate achievements since the 2nd Forum and to share and discuss recent developments in the understanding and practices of human rights education with young people
- To prepare and contribute to the evaluation of the implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education with input from the youth and NGOs sectors
- To address challenges and future goals for human rights education, especially through youth policy and youth work, in the current social, political and economic context
- To make proposals for the further development and sustainability of Education for Democratic Citizenship and Human Rights Education
- To support mutual knowledge and cooperation between stakeholders from formal and non-formal education fields concerned with Education for Democratic Citizenship and Human Rights Education
- To enhance the recognition of the role of young people and youth work in Education for Democratic Citizenship and Human Rights Education.

The Forum will take place during the Estonian Chairmanship of the Committee of Ministers of the Council of Europe (May-November 2016) and will contribute to promote the fundamental values of the Council of Europe and to the protection and promotion of the human rights of children and young people, which are also main priorities of the Chairmanship.

Expected outcomes and outputs of the Forum

The forum is expected to lead to the following outcomes:

- A message of the participants to the Council of Europe;
- Guidelines for future developments and initiatives in the field of Human Rights Education with young people addressed to the Council of Europe, national authorities and non-governmental organisations and human rights educators focusing on making the provisions of Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education a reality in Europe.
- A video report and a photo and illustration exhibition on the impact of human rights education with young people;
- A collection of good practices in human rights education with young people;
- Input on the review of the implementation of the Council of Europe Charter on EDC/HRE and contribute to the conference to be held in 2017 in cooperation with Education Department.
- A report and available documentation on the website of the Forum.

Programme and methodology

The Forum will take place over three working days bringing together stakeholder in human rights education from all over Europe and beyond. The Forum is conceived as a youth event being based on the approaches and practices of non-formal learning. The programme and methodology will feature expert input, working groups, thematic workshops on human rights education, informal and creative moments. The programme is prepared by a team composed of representatives of the Advisory Council on Youth, the European Steering Committee on Youth, the European Youth Forum and other youth networks active in the field of human rights education with young people, representatives of the EDC/HRE coordinators' network, as well as trainers and members of the Secretariat. A draft programme of the forum is enclosed.

Profile of participants

The forum will bring together 120 participants:

- a) 80 experts and partners involved in human rights education with young people, including organisers of national training programmes, publishers of educational resources in non-official languages, trainers and leaders of youth and students organisations
- b) 10 representatives from the Advisory Council on Youth and the European Steering Committee on Youth
- c) 30 experts active within the programme of the Education Department, notably the EDC coordinators.

The current call for participants concerns the 80 experts and partners involved in human rights education with young people. The rest of the participants will be selected/invited through other procedures.

The participants are expected to have the following profile:

- Have sound experience in human rights education with young people at local, national or international level in either non-formal or formal learning settings;
- Be motivated to contribute to the review of the implementation of the Charter on EDC/HRE, the evaluation of the Human Rights Education Youth Programme and to the development of the foreseen outcomes of the Human Rights Education Youth Forum;
- Be supported by a youth informal group or a non-governmental organisation or an institution involved in human rights or human rights education (exceptions are possible);
- Be in a position to follow-up the recommendations and conclusions of the Forum at local, national or international level;
- Be able to work autonomously in English or French;
- Be able to participate for the entire duration of the Forum.

In the selection of participants, balance will be ensured between:

- Participants who have not been involved in the Human Rights Education activities or initiatives of the Council of Europe, but have significant and relevant experience to bring in the field of human rights education with young people

and

- Participants who have been involved with the Human Rights Education Youth Programme of the Youth Department since 2009 as , including organisers of national training programmes, publishers of translations of Council of Europe educational resources in non-official languages, study sessions teams and participants, participants and trainers involved in training courses on human rights education and connected topics; trainers and leaders of

youth and students organisations; organisers of projects supported by the European Youth Foundation, etc.

In the selection, geographical and gender balance will be taken into account, as well as a diversity of experience and topics covered by the participants.

Selection procedure

All interested candidates are required to duly complete the application form available at <http://youthapplications.coe.int> by 1 June 2016.

The results of the selection will be made available after 5 July 2016.

Financial and practical issues

Timetable

The programme of the forum will start on 5 October 2015, 9:00 and will finish on 7 October 2016, 18:00 – see also the draft programme..

Working languages

The Forum will be held in English and French with simultaneous interpretation.

Venue, board and lodging

The venue of the Forum is the European Youth Centre Budapest. Participants will be accommodated in the centre or in venues in the vicinity of the centre. Board and lodging costs will be covered by the Youth Department of the Council of Europe.

Travel costs and visas

Travel costs will be reimbursed according to the rules of the Council of Europe. Visa costs will also be covered and visa invitation letters will be issued by the institution upon selection and confirmation of participation.

Further information

For further information, please contact Ruxandra Pandea, educational advisor, anca-ruxandra.pandea@coe.int and Zsuzsanna Molnar, programme assistant, zsuzsanna.molnar@coe.int.

3RD COMPASS FORUM ON HUMAN RIGHTS EDUCATION
European Youth Centre Budapest, 4-8 October 2016
DRAFT PROGRAMME

Tuesday 4 October 2016

Arrival of participants

Registration/ Action corners (self-facilitated spaces)

19:00 Dinner

20:00 Welcome evening

Wednesday 5 October 2016 - REVIEW

9:00 Official opening of the Forum

Youth talks: the power of human rights education

Introduction to the aims, objectives, programme, outcomes and methodology of the Forum

11:00 Break

11:30 Getting to know each other

12:30 Realities of young people nowadays and the role of human rights education – expert input

13:00 Lunch

14:30 Results of the evaluation of the Human Rights Education Youth Programme (2010-2016)

15:00 Initial findings and questions of the review with non-governmental organisations on the implementation of the Charter on EDC/HRE, with Dariusz Grzemny and Edouard Portefaix, consultants.

Initial findings of the survey for member states on the implementation of the Charter on EDC/HRE

15:30 Working groups on the results of the review and evaluation

18:00 Plenary presentation of the results of the working groups in a visual format (i.e. each group brings a statement)

19:00 Dinner

20:00 Open bar

Proposals for different activities: videos, educational games, talks

Thursday, 6 October 2016 - REMIX

9:15 Human rights education in today's world: challenges and responses - expert input

11:00 Break

11:30 Parallel workshops on key themes and challenges in human rights education

Themes proposed:

- Antigypsism
- Antisemitism
- Conflict resolution through human rights education

- Gender equality
- History teaching and remembrance
- Integration of migrants and refugees
- Islamophobia and discrimination against Muslims
- Intercultural dimension of human rights education
- Violent extremism and terrorism
- Other themes proposed by participants

13:00 Lunch

14:30 Workshops continued

16:00 Break

16:30 Plenary presentation of the results of each workshop

17:00 Networking session: learning from each other's practices in human rights education

19:00 Dinner

Free evening

Friday, 7 October - REDO

9:15 Roundtable with major stakeholders: different perspectives and opportunities in and for human rights education with young people

10:15 The future of human rights education

11:30 Developing guidelines on future work on human rights education (in parallel working groups) at 3 levels:

- Council of Europe, with a particular focus on the work of the Youth Department and the cooperation between Youth and Education, including suggestions for the programme for 2018/19
- National authorities
- Youth NGOs and participants themselves

13:00 Lunch

14:30 Working groups continued

Plenary presentation of the results of the working groups

The message of the Forum: adoption.

16:00 Break

16:30 Remarks of the general rapporteur

Closing ceremony

19:00 Dinner

21:00 Farewell party

Saturday, 8 October

Departure of participants